In 2011, *U.S. News & World Report* indicated that online courses had been increasing for nine straight years in a row. Or, the online presence has been continuously growing since roughly the turn of the century. The Online Learning Consortium just published a report on online learning for 2015, from which we can the pervasiveness of the online classroom: “More than one in four students (28% now take at least one distance education course - a total of 5,828,826 students, a year-to-year increase of 217,275)” (Online Report Card). Here at Chaminade, many of us are teaching both in brick and mortar classrooms and online as overloads. Online, I am not trying to replicate what I do in my brick and mortar classes. The brick and mortar experience translates badly, and the online experience is always already different. Nonetheless, I want to try and get at how we might improve our teaching, in both spaces, by strengthening the ways by which we employ Appropriate, Relevant, and Meaningful technology.

**2016 New Media Consortium Horizon Report**

Check out: “Shift to Deeper Learning Approaches”
“Improving Digital Literacy”

**Online Teaching: For Naught or Skill to be Sought?**
**7 Strategies to Make Your Online Teaching Better**
teacher-recommended-50-favorite-teaching-apps

**How to Start with Mobile Learning: Initial Considerations**

**Humanizing the Online Space**

Green Screen

https://www.youtube.com/watch?v=FFslNk4HS9c&feature=youtu.be

https://www.youtube.com/watch?v=0Dqtjtr5sNE

What more can we do to improve our online pedagogy?

**Discussion**

What do we want to accomplish in the classroom?

Student Learning Outcomes (SLOs)

Program Learning Outcomes (PLOs)

Institutional Learning Outcomes (ILOs)

Marianist Values

How is the online space different from the brick and mortar classroom?

To what extent do we change our pedagogy to account for the difference in space?