RECRUITMENT NUMBER: 2550

POSITION: Assistant Professor of Comparative Literature

EFFECTIVE DATE: August 17, 2020 (Fall Semester)

SALARY RANGE: Commensurate with qualifications and experience

MINIMUM QUALIFICATIONS:
- PhD in Comparative Literature, Health Humanities, Sociology or related field.
- Degree at time of application or official notification of completion of the doctoral degree by August 1, 2020.
- Teaching experience or evidence of strong potential for effective teaching.
- Demonstration of or potential for an ongoing, successful record of scholarly research and publication.
- Demonstrated commitment to working successfully with a diverse student population.

DESIRED/PREFERRED QUALIFICATIONS:
- Demonstrated excellence in teaching at the college level.
- Demonstrated, well-defined research program.
- Experience or potential for teaching courses in Disability Studies and/or Health Humanities.
- Experience working or researching within a community with health disparities or disabilities.
- Ability to teach foundational and interdisciplinary courses in Comparative Literature.
- Ability to develop a course on Disability Studies to be cross-listed with the Sociology Department.
- Ability to teach and assess writing throughout the curriculum.
- Ability to contribute to and oversee the (future) Health Humanities Minor.
- Ability to start up and maintain an internship course.

DUTIES:
- Teach courses related to the (future) Health Humanities Minor, and other Comparative Literature courses, according to the needs of the program, including lower and upper division general education courses and writing intensive courses.
- Develop and maintain the internship course that will be part of the (future) Health Humanities Minor.
- Develop a course on Disability Studies to be cross-listed with Sociology.
- Participate in programmatic curriculum development within Comparative World Literature.
- Engage in on-going research, scholarly and creative activities resulting in publication in peer-reviewed venues.
- Advise and mentor students.
- Participate in service to the program, college, university, and community.

CSULB seeks to recruit faculty who enthusiastically support the University’s strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on the excellent benefits package available to CSULB faculty is located here: http://www.calstate.edu/hr/benefits/documents/cfa-unit-3-benefits-summary.pdf
HOW TO APPLY – REQUIRED DOCUMENTATION:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: http://www.csulb.edu/sites/default/files/groups/faculty-affairs/equity_and_diversity_statement_tt_2019.pdf
- Letter of application addressing the required and preferred qualifications
- CV (including current email address)
- Three current, signed letters of recommendation independently provided by references
- Copy of transcript from institution awarding highest degree
- Samples of relevant materials, including teaching materials (philosophy, evaluations, syllabi), and evidence of research (papers, publications, dissertation chapters—25 pages maximum).
- **Finalists** will also be required to submit the following:
  1. A signed SC-1 form,
  2. An official transcript (e-transcript preferred, if available)

Applicants should apply and submit all required documentation electronically through: https://academicjobsonline.org/ajo/jobs/13704

Upon request, finalists will be required to submit original, official documents, as noted in the required documentation section.

Requests for information should be addressed to:

Dr. Kathryn Chew, Chair, Search Committee  
California State University, Long Beach  
Comparative World Literature Program  
1250 Bellflower Boulevard  
Long Beach, CA 90840-2404

562/ 985-4239 kathryn.chew@csulb.edu

**APPLICATION DEADLINE:**  
Review of applications to begin October 15, 2019  
Position opened until filled (or recruitment canceled)

**EMPLOYMENT REQUIREMENTS:**  
A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, medical condition, age, Vietnam era veteran status, or any other veteran's status. CSULB is an Equal Opportunity Employer.