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1. Title Page
2. Morse’s Atlas: TP and World
3. Morse’s Geography; title page and word map
4. Morse’s Atlas: Europe vs Geography word map
5. BLANK
6. Woodbridge and Willard: World
7. Woodbridge and Willard: Animal Chart
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9. Woodbridge and Willard: Animal Questions
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12. Samuel Lewis’ NH, 1812, 1814
13. Samuel Lewis A Deception vs Lewis NH 1814
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15. 5th Annual Report and NH Map
16. Lewis’ NH vs Howe’s NE
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25. Text from Howe in New England Magazine
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28. Raphaelle Peale, After the Bath
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31. Diagrams
32. Howe’s Globes
33. Antonio Piaggio’s trompe l’oeil
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36. Tactile Austrian: TP
37. Tactile Austrian: Pacific
38. Tactile Austrian: Pacific Detail
39. Tactile Austrian: Atlantic
Geography and Tactile Maps for the Blind

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Jedidiah Morse. *Atlas to Morse’s New School Geography*. 1822

Jedidiah Morse. *Geography Made Easy* … 1784
"New Hampshire explanation.

E. boundary runs due s. until it strikes a small lake through the centre of which the Piscataqua river runs to the ocean, dividing N. H. from Maine. The lake on the line is Umbagog. On the W. the Connecticut E. divides N. H. from Vermont. Towns on the Con. Walpole; E. Lebanon; H. Haverhill. The central river is the Merrimack. It rises in the Mts. which are marked, called white hills. Central group is Mt. Washington. W. L. is Winnipesaukee lake. Towns on the Merrimack N. Newburyport, Nashua; C. Concord cap. pop. 3800. The small river is Exeter e. Exeter, 2800; P. Portsmouth 8th a. Amherst; J. New Ipswich; K. Keene; P. Peterborough; L. S. like Sunapee ...

Area, 9494 square pop. 279th. Mt. [sic] Washington 6430 feet high. N. H. is manufacturing & agricultural; has 90 cotton & woollen factories, 600 grist, 900 saw, 250 fulling, 250 carding, 15 paper & 19 oil mills; shipping 15th. to ...
an atlas of the Principal islands of the world for the use of the blind. by S. G. Howe. executed at the institution for the education of the blind.

Courtesy of Perkins Institute; Samuel P. Hayes Research Library
“A little attention only is necessary to convince anyone that much may be done to rescue this unfortunate class from the humiliating dependence in which they have heretofore been placed; anyone may convince himself of the possibility of the blind becoming distinguished scholars, and useful members of the learned professions; and, what is more important, one may see that, by proper intellectual and physical education, they may be enabled to earn their own livelihood by the labor of their own hands”

-Samuel Gridley Howe, New-England Magazine 1833

“A map of Massachusetts, for example, executed in the European manner, would be on a heavy board, would show but very few places, and cost five dollars. Moreover, it could not be understood by a blind person, without the assistance of a seeing person. But executed on the plan invented by Dr. Howe, it would show many more places, cost less than six pence, and be perfectly intelligible to a blind person, unassisted by a seeing one. … Heretofore, the method of teaching geography, to the blind, has been by oral lectures, and by a seeing person naming the different countries and places which the pupil felt upon a map. But now, a class can take their geographies, study a lesson, and then recite precisely as seeing children; while, by aid of the new Atlas, which had the names of the places stamped upon it, and statistical tables in the margin, they get an idea of the outline and shape of countries, the courses of rivers, &c.”

- Fifth Annual Report of the Trustees of the New-England Institution for the Education of the Blind to the Corporation, 1837

Raphaele Peale, After the Bath, aka Venus Rising from the Sea—A Deception, 1822
Thanks!

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Antonio Piaggio, *Carta Geografica Delle Americhe E Stampe*, 1746

William Woodbridge, "Isothermal Chart" 1833